

Lesson Plans & Worksheets

# PAWS IN JOBLAND

Grades 3 - 5





## Lesson Plan 7 - A Day in the Life of a...

**Individual activity:** 1 hour.

### Learning objectives:

- To write in the style of a journal
- To understand how work affects daily life
- To show understanding of the tasks undertaken by someone doing a particular job

**Curriculum links:** English - writing, Math - time, Career Exploration.

### Resources needed/preparation:

- Photocopies of Worksheet 7
- Examples of diaries in real life (e.g. Anne Frank's) or fiction (e.g. Adrian Mole's)

**Background:** As well as reinforcing an aspect of creative writing skills, this activity will help to put work in the context of everyday life. Children are encouraged to think in detail about the activities of one particular job. They also begin to be aware of how work affects lifestyle, routine and relationships with others.

### Introduction/guidelines for students:

- Talk about the different reasons for keeping diaries, i.e. to remind yourself of appointments or to record events that have happened.
- You could use Paws in Jobland to show examples of jobs. It's a good idea to highlight different jobs that involve a variety of structures and hours of work.
- Ask the children to make notes about a particular job. Encourage thought on how this job fits into a day. Get them to consider how the person doing the job organizes eating and sleeping, whether they might have appointments at certain times or work to their own time schedule, what kind of transport they use to get to places, whether they might be tired after they finish work, what they do when they've finished work, things they need to do to prepare for work such as washing a uniform or work clothes, making a packed lunch, etc.
- Remind them that not all jobs start in the morning and finish in the afternoon. Also, some jobs do not involve the same tasks every day.
- The children then write a diary for one day in the life of the person doing the job they have chosen, starting when they wake up and finishing when they go to bed. Encourage them to write in the first person and in the present tense as this helps them to imagine what the person feels.

### Ideas for further development:

- Children could read from their diaries to each other without saying what the job is. Their classmates could then guess what job has been described.
- Diaries could be written for a school day (or a weekend) from the student's perspective.

### Display ideas:

Diary pages could be displayed alongside transcripts from famous diaries. Drawings of individual jobs could be arranged around pictures of clocks set at particular times.





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