

Lesson Plans & Worksheets

# PAWS IN JOBLAND

Grades 3 - 5





## Lesson Plan 10 - Pick a Letter

**Individual activity:** 30 minutes, plus class presentation.

### Learning objective:

- To become familiar with database exploration

**Curriculum links:** English, Technology – database exploration.

### Resources needed/preparation:

- Photocopies of Worksheet 10
- Writing materials
- Crayons/fiber-tip pens

**Background:** Paws in Jobland is a database of information designed to be appealing to primary school children. By using Paws in Jobland, children are gaining confidence in database exploration. This worksheet activity provides students with a starting point for exploring the rest of the program and gives them a focus for researching information.

### Introduction/guidelines for students:

- Talk about Paws in Jobland and in particular the number of jobs (128) that students can look at in the program.
- Pick a letter. See if the children can think of a job that begins with the letter. Try this again with different letters.
- There is space on the worksheet for you to write in a letter. Each child that is given a worksheet should look at the ABC Search facility in Paws in Jobland and find jobs that begin with the letter they have been given. There are jobs beginning with all letters of the alphabet except for K, Q, Y and Z.
- Once they have looked at the jobs, they can choose one to draw, write about and present to the rest of the class.

### Ideas for further development:

- Students could start again, this time using a different letter.

### Ideas for making the activity easier:

- This activity could be done in pairs or groups of three, with each member of the team taking a different role, i.e. one writing, one drawing and one presenting.

### Display ideas:

You could draw large letters, then group drawings of jobs that begin with the appropriate letter around them. You could also display any objects or pictures that have been used by the students who gave presentations.



# Worksheet 10 - Pick a Letter

My Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Materials/Resources Needed:**

- Photocopies of Worksheet 10
- Writing materials
- Crayons and fiber-tip pens

### Part 1

You will be looking for a job that begins with the letter \_\_\_\_\_

Which part of Paws in Jobland will you use to find a job beginning with this letter?

\_\_\_\_\_

Which job have you chosen?

\_\_\_\_\_

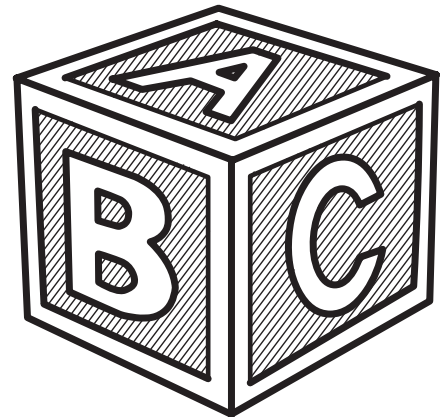
### Part 2

Job Title: \_\_\_\_\_

Which part of Paws in Jobland will you use to find a job beginning with this letter?

#### Write about the job!

- What would other people like to know about it?
- What do they do in this job? Where do they work?
- What do they wear? Who else do they work with?



#### Draw a picture of the job!

- What does the person wear?
- Where do they work – inside or outside?
- In a big building, a small place, or somewhere else?
- What tools or equipment might they use?

#### Tell the rest of the class about the job!

- Is there something you didn't know about the job that other people would find interesting?
- Could you find some pictures or objects that help to explain what the job is like?
- Could you draw something on the board to show the rest of the class?



Paws in Jobland is a trademark of Studie og Erhverv International ApS and is used under license by Bridges Transitions Inc., a XAP Corporation company. Copyright ©2013 XAP Corporation. All rights Reserved.