

Lesson Plans & Worksheets

# PAWS IN JOBLAND

Grades 3 - 5





## Lesson Plan 13 - Sports

**Individual activity:** 45 minutes.

### Learning objective:

- To understand that elements of sport and/or physical exercise are important aspects of certain jobs

### Curriculum links:

English – writing, Technology

– database exploration, PE.

### Resources needed/preparation:

- Photocopies of Worksheet 13
- Writing materials

**Background:** Certain jobs can be linked to specific school subjects. This activity encourages consideration of how Physical Education (PE) can relate to certain jobs.

### Introduction/guidelines for students:

- Discuss with students what happens during their PE lessons. They could talk about the different activities they do, who likes doing what and what other activities they can think of relating to PE.
- Lead into a discussion of how a liking for sport could be useful in a job, and ask the students to think of some jobs where being good at or knowledgeable about sport is useful. Some of the jobs listed on the worksheet will probably come up in the discussion, along with others such as PE teacher, sporting goods store owner, etc.
- Look at the list on the worksheet. These are jobs that are in Paws in Jobland. Ask the children to look at the jobs in the program, then think of an experience they've had or something they have seen or heard about recently that relates to three of the jobs. It could be a visit, something they've seen on television or something that's happening locally.

### Ideas for further development:

- Invite someone who works in the field of sport to come and give a class presentation.
- Think of a sport-related project that needs doing in the school – marking the soccer field, setting up the volleyball court, getting a basketball team together, arranging a tournament, designing a school T-shirt, etc. Groups of students could plan the work.
- You could ask students to choose more than three of the jobs to write about.

### Ideas for making the activity easier:

- The activity could be done as a class exercise, with a discussion about school activities that relate to activities in the jobs.
- You could ask students to choose less than three of the jobs to write about.

### Display ideas:

Pictures of sport-related jobs, combined with images created by the students, such as posters for a tournament, designs for sportswear, etc. You could also include pieces of sports equipment, such as soccer boots, tennis rackets, a referee's whistle, etc.

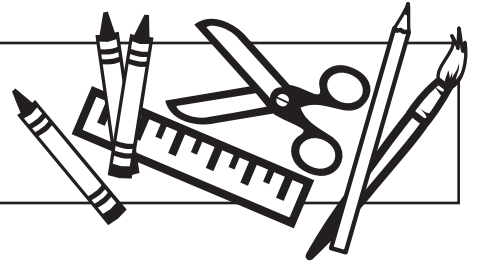


# Worksheet 13 - Sports

My Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Materials/Resources Needed:**

- Photocopies of Worksheet 13
- Writing materials



**The people who do the following jobs need to know about sport or physical exercise.**

Look at the jobs in Paws in Jobland to find out more.

- Dancer
- Sports Coach
- Physical Therapist
- Fitness Instructor
- Athlete
- Referee/Umpire
- Elementary School Teacher
- Doctor



**Pick three of the above jobs to research.**

You could have read about the jobs or seen them on television.

You might know someone who does one of the jobs.

**Say what you think about each job.**

Do you like it or not? Why is this?

Do you think you would be the right sort of person for that job?

What sort of person would be, if you are not?

**Is there something to do with sport that you are good at?**

What job or jobs would this help you with?



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