

Lesson Plans & Worksheets

# PAWS IN JOBLAND

Grades 3 - 5





## Lesson Plan 27 - Aspects of Working Life

**Group activity:** 1 hour.

### Learning objectives:

- To understand concepts relating to working conditions and practices
- To be able to research information on a given subject within given parameters
- To be able to effectively communicate the information researched

**Curriculum links:** Art (if making a poster), English – speaking and listening (if giving a talk to the class), Geography, Technology – database exploration.

### Resources needed/preparation:

- Photocopies of Worksheet 27
- Writing materials
- Library resources

**Background:** Each job in Paws in Jobland consists of a collection of elements that add together to make that job distinct from another. Most of these elements, or aspects, are not exclusive to a particular job, and can be used as a tool to link otherwise disparate jobs together. This worksheet activity takes a step back from looking at specific jobs, and concentrates more on these surrounding issues.

### Introduction/guidelines for students:

- Discuss with the students their understanding of working conditions and practices. Encourage them to think about how it is a combination of different conditions and practices that make each job unique. You could ask them if they know of any jobs that could be dangerous, any jobs where people have to dress up or wear a uniform, jobs where people work at night or at weekends, or jobs in which people use tools.
- Arrange the students into four groups. Allocate one of the following areas to each group: Wearing uniforms, Using tools, Working shifts or irregular (odd) hours, Health and safety.
- The groups then investigate their particular area by looking at jobs in Paws in Jobland (some examples of relevant jobs are listed alongside each category on the worksheet). Following each list of jobs is a set of questions pertinent to each area. Thinking about these questions should help the students to form opinions and ideas about their area of research. Further to this, students could use library resources to help with their research.
- Ask each group to present their information, either as a poster illustrating aspects of the category or as a talk to the rest of the class.

### Ideas for further development:

- You could introduce other aspects of working life to be researched, such as working with food and drinks, using computers, driving vehicles, etc.

### Ideas for making the activity easier:

- You could select just one of the categories for the whole class to work on (in groups).

### Display ideas:

If the class produces posters, these would make an ideal backdrop for a display, perhaps called Working Life, or Aspects of Working Life. You could display relevant items relating to each of the areas researched, such as safety goggles, a helmet, an alarm clock, a set of wrenches, firefighter's helmet, nurse's uniform, etc.

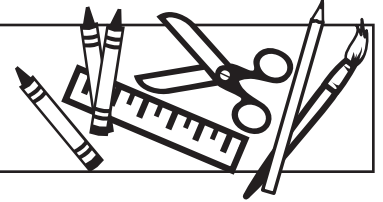


# Worksheet 27 - Aspects of Working Life

My Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Materials/Resources Needed:

- Photocopies of Worksheet 27
- Library Resources
- Writing Materials



### Wearing Uniforms

Jobs: Airplane Pilot, Bus Driver, Dentist, Firefighter, Military Personnel, Medical Laboratory Technician, Mail Carrier, Referee/Umpire, Registered Nurse, Paramedic, Police Officer.

- Why do these people wear uniforms?
- What sort of uniforms do they wear?
- Are different uniforms worn for different reasons?
- Would you like to wear a uniform at work? Why is this?
- Can you think of more jobs for which you would wear a uniform?



### Using Tools

Jobs: Archeologist, Artist, Brickmason, Carpenter, Cook, Cosmetologist, Dentist, Electronic Repairer, Gardener, Hotel Housekeeper, Jeweler, Mechanic, Pharmacist, Photographer, Police Detective, Singer, Welder

- What kinds of tools do people use?
- How do tools help to get the jobs done?
- Would you like to use tools when you have a job? Why is this?
- Can you think of more jobs for which you would use tools?



### Working Odd Hours

Jobs: Actor, Air Traffic Controller, Doctor, Farmer, Firefighter, Hotel Manager, Musician, Paramedic, Police Officer, Registered Nurse, Radio/Television Announcer, Security Guard, Server, Singer

- Why do these people have to work odd hours?
- How does it affect their daily lives?
- Would you like a job working odd hours? Why is this?
- Can you think of more jobs for which you would work odd hours?



### Health and Safety

Jobs: Animal Trainer, Astronaut, Brickmason, Cook, Dietician, Electrician, Environmental Compliance Inspector, Flight Attendant, Fitness Instructor, Glazier, Heavy Equipment Operator, Janitor, Nanny, Registered Nurse, Roofer, Trash Collector, Truck Driver

- Why do these people need to think about health and safety?
- Do they need to think about their own health and safety or the health and safety of others?
- Would you like a job that involves a strong awareness of health and safety? Why is this?
- Can you think of more jobs that involve health and safety?





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